MacArthur Senior High School

ACE Remediation / EOI Testing
BEST PRACTICES

MacArthur High School

Best Practices

Our new motto at MHS is:

Prior
Planning
Prevents
Poor
Performance

MACARTHUR HIGH SCHOOL ACE REMEDIATION PROGRAM

GETTING STARTED

Obtain a list of students who qualify for ACE remediation

Mail a letter to the parents/guardians of each student on the list. This letter should inform the parents of the EOI tests that must be passed before graduation, and what tests their child has not yet passed. The letter should explain the remediation program offered at the school. Also, there should be a place for parents to sign if they want to "opt-out" their child from the remediation program. (A sample letter is enclosed).

Make a file folder for each student (put their name and their student ID number on each folder). We also put colored stickers on the outside of the folder to indicate what subject(s) in which the student needs remediation. (example: red is for Algebra, blue is for English, and etc.). That way when you pick up a folder, you know the remediation subjects without looking inside.

Staple a student attendance sheet on the inside of each folder (A sample is enclosed).

Print a copy of each student's schedule and put in his folder. Also, notate on the schedule the best class to pull the student out of for remediation. If the student is being remediated in more than one subject, pick as many classes as possible for "pull-out" classes. The student should be taken out of elective classes and not core subjects.

After each student has a folder, then start making a scheduling list. Write down the student's name and what period, class, teacher, and room number you plan to pull him out of (this can be done on a computer spreadsheet). If a student needs remediation in two or three different subjects, then you will have to try and find other classes and periods to pull him out of. We do not pull a student out of class twice in the same day. Scheduling can become tricky if a student has several subjects for which he needs remediation, and/or he attends the technology center for half a day.

We try to balance out the weekly schedule as evenly as possible for each hour and each day. (A sample weekly schedule is enclosed) However, this is difficult to do. Consequently, some periods may have six or more students scheduled whereas other periods might end up with only two students scheduled. This just can't be helped sometimes. We also offer after school remediation for those students who have a conflict with coming in during the regular school day or for those that just want additional help.

DAILY ROUTINE

At the beginning of each period, we fill out a student request slip for each student we have scheduled to come in that period (ours is pink). Student office workers come by and pick them up from us and deliver them to the students. While we are waiting for students, we pull their individual folders out of the locked file cabinet. As students arrive, the first thing they do is to sign in on the sign-in sheet by the door (A sample is enclosed). We then help students get started on what they need to do. The students spend most of their time working on the computers (USA Test Prep or Study Island). We also have practice pages and practice tests that students can work on at a desk without using the computer. We try to give the LPS benchmark tests to these students when they are given in the district throughout the school year.

At the end of each period, we take the folder for each student that was scheduled that period, and document if they attended, and what they worked on that period. We also keep track of any attendance problems or concerns. The other items that we keep in the student's folder include: any worksheets or practice tests; copies of letters and information sent home; scores made using computer programs; results of benchmark and EOI testing; copies of opt-out letters; and any notes or communication from teachers, counselors, and principals. (A sample student folder is enclosed).

OTHER INFORMATION

We prepare our ACE students during the fall semester so they can retake the EOI tests during the December testing dates. Starting in January, while we are awaiting the test results from the December testing session, we remediate any Freshman student who scored unsatisfactory on his 8th grade CRT tests in math and reading. Also, during that time, we bring in students who have

scored unsatisfactory on their benchmark tests up to that point. Our teachers send a list of students who they recommend for this extra help before Spring testing. During the Spring semester, we also bring back any ACE student who failed to pass any EOI test during the December testing. ACE Remediation does not stop when school ends in May. During the summer, Lawton Public Schools offers an ACE Remediation class. Students are also offered a third EOI testing session during the summer months.

GOALS

Our ACE remediation program is always a work in progress. Over the past three years, we have found things that worked well and other ideas and procedures that we have had to modify or eliminate. Through it all, our main objective has been to provide our ACE remediation students with the best help possible in a positive environment. At the same time, however, we strive to minimize disruption to the MHS teachers and assist them in any possible way. Any suggestions are appreciated as we continually work to improve this program for our students and school.

ACE

GRADUATION REQUIREMENTS (Cont.)

Beginning with students who enter the ninth grade in the 2008-2009 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma.

a. Algebra I;
b. English II; and
c. Two of the following five:
   1. Algebra II,
   2. Biology I,
   3. English III,
   4. Geometry, and
   5. United States History.

To demonstrate mastery, the student shall attain at least a satisfactory/proficient score on the end-of-instruction criterion-referenced tests administered for these courses. The State Board of Education has approved a process for alternative tests and an alternative method for students to demonstrate mastery, including exceptions and exemptions to these requirements for unusual circumstances, as required by law.

REFERENCE: 70 O.S. § 11-103.2c
70 O.S. § 11-103.6
70 O.S. § 1210.508
70 O.S. § 1210.523

Amendment to LPS Policy

Students with twenty-two (22) units of credit and/or who have demonstrated mastery of at least three of the required state academic content standards may participate in senior activities and the graduation ceremony, but will not receive a diploma until all requirements for graduation are satisfied. Students who need more than one (1) unit for graduation and/or have failed to demonstrate mastery of at least three of the required state academic content standards will not be permitted to participate in commencement exercises.

MacArthur SENIOR HIGH SCHOOL

"All who enter MacArthur High School are responsible for what is accomplished within as measured by student academic, behavioral, and social progress."

September 30, 2011

Dear Parent or Guardian:

"Beginning with students who entered the ninth grade in the 2008-2009 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma."(70 O.S.,1210.523) To demonstrate mastery in the subject areas listed below, all students must score Proficient or Advanced on the End-of-Instruction(EOI) exams.

Algebra I and English II (**Students must pass both of these**)

Algebra II, Biology I, English III, Geometry, and U.S. History (students must pass **two** of these five exams)

School districts must offer remediation opportunities for students who do not score Proficient or Advanced on one or more of the required EOI exams. Students may retake the required EOI exams in December 2011 and again in the Spring of 2012.

To assist in achieving the goal of passing these EOI exams, MacArthur High School will be offering tutoring (free of charge) in these seven subject areas. Tutoring for the EOI will be offered to students during the school day (during one of their elective periods if possible). Tutoring will also be offered after school from 2:35 – 3:30 (Monday-Friday)

If you choose to opt your child out of this remediation, please sign the attached form and return it to MHS by October 7, 2011.

If you have any questions or concerns about this tutoring, or about your child's opportunities to make improvements in his/her EOI scores, please call MHS to talk to Mrs. Weidenmaier, Mr. Madden (Junior Principal), or Mrs. Brierton (Junior Counselor).

Mrs. Weidenmaier, MHS Curriculum Principal

EOI TESTS IN WHICH YOUR CHILD NEEDS REMEDIATION:

Alg. I_____,Alg. II_____,English II_____,English III_____, Biology_____, Geometry_____ ,U.S. History_____

4400 East Gore Boulevard
Lawton, Oklahoma 73501

Rick Owens, Principal

Phone: (580) 355-5230
Fax: (580) 585-6434

STUDENTS WHO DID NOT RECEIVE A PROFICIENT OR ADVANCED SCORE IN BIOLOGY WILL BE TUTORED ONE SCHOOL DAY A WEEK DURING AN ELECTIVE HOUR AND STUDENTS WILL HAVE TO SIGN UP FOR AFTER SCHOOL TUTORING ONE DAY A WEEK.
STUDENTS WILL SIGN UP FOR ONE HOUR AFTER SCHOOL ON MONDAY, TUES., WED., OR THURSDAY. PLEASE SIGN UP FOR TIMES:

3-4 P.M. MON. ____, TUES._____, WED._____, THURS._____

4-5 P.M. MON. ____, TUES. _____, WED. ____, THURS. _____

2:35- 3:35 P.M. FRIDAY _____

IT IS THE STUDENT'S RESPONSIBILTY TO COME ON THEIR ASSIGNED DAY FOR TUTORING.
***PARENTS ARE RESPONSIBLE FOR TRANSPORTATION ON THESE DAYS.

ACE REMEDIATION TUTORING WILL BE IN THE NEW WING, ROOM 149.

***THE OTHER SUBJECTS WILL ALSO BE OFFERED AFTER SCHOOL TUTORING IF NEEDED. THE TUTORING WILL BE OFFERED ON THOSE SAME TIMES AND DATES. AGAIN, PARENTS ARE RESPONSIBLE FOR TRANSPORTATION OF THEIR CHILD.

NAME OF CHILD _____ SUBJECT_____

DATE SIGNING FOR TUTORING:

MONDAY 3-4 P.M. _____ MONDAY 4-5 P.M. _____

TUESDAY, 3-4 P.M. _____ TUESDAY, 4-5 P.M._____

WEDNESDAY, 3-4 P.M. _____ WEDNESDAY, 4-5 P.M. _____

THURSDAY, 3-4 P.M. _____ THURSDAY, 4-5 P.M. _____

FRIDAY, 2:35-3:35 P.M. _____

SIGNED BY PARENT_____
DATE_____(PLEASE DETACH AND RETURN TO MHS)
(PLEASE DETACH AND SEND TO MRS. WEIDENMAIER, MHS)

ACE OPT-OUT FORM

(This form is to comply with state mandated graduation requirements)

THE ACHIEVING CLASSROOM EXCELLENCE ACT (ACE) IS A STATEWIDE EFFORT TO RAISE EXPECTATIONS FOR STUDENTS IN OKLAHOMA PUBLIC SCHOOLS. ONE OF THE REQUIREMENTS IS THAT STUDENTS DEMONSTRATE MASTERY IN THE SUBJECT AREAS LISTED BELOW. ALL STUDENTS MUST SCORE PROFICIENT OR ADVANCED ON THE END-OF-INSTRUCTION (EOI) EXAMS.

ALGEBRA I AND ENGLISH II (STUDENTS MUST PASS BOTH)

ALGEBRA II, ENGLISH III, BIOLOGY I, GEOMETRY, U.S. HISTORY (STUDENTS MUST PASS TWO OUT OF THESE FIVE EXAMS).

If you choose to opt your child out of this remediation, please sign this form and return it to MHS by October 13, 2011.

We are choosing to opt-out of remediation for the following test(s) for the school year 2011-2012.

Alg. I_____, Alg. II_____, English II_____, English III_____, Biology I___ Geometry_____, U.S. History_____.

Student's Name (Print)_____

ID Number:_____ Year of Graduation:_____

Student's Signature:_____

Parent/Guardian's Name (Print):_____

Parent/Guardian's Signature:_____

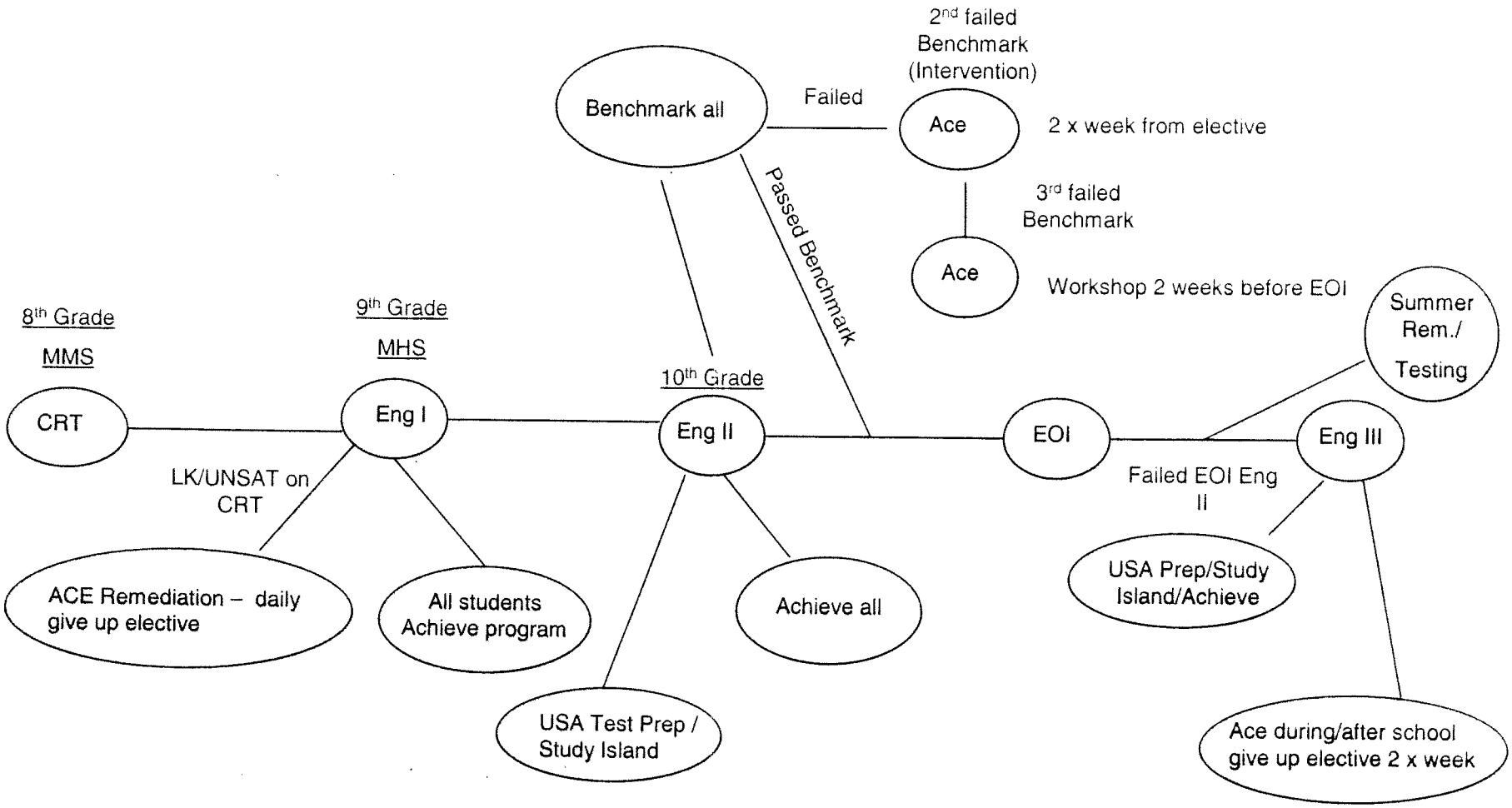
Date:_____

ACE Remediation
Student Sign-In Sheet
2011 - 2012

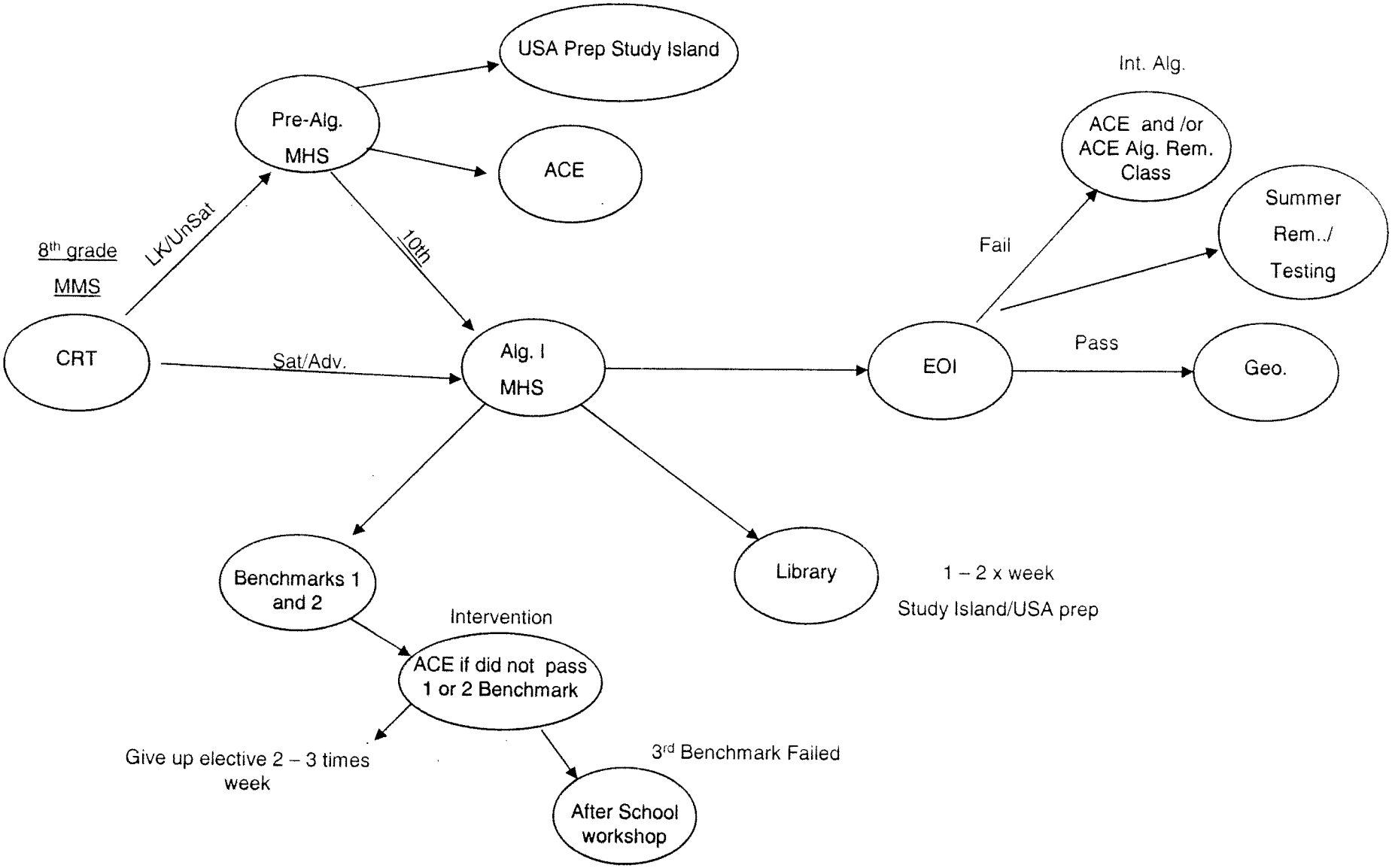
Date _____

Time In	Time Out	Period	**First & Last** Name (please print)

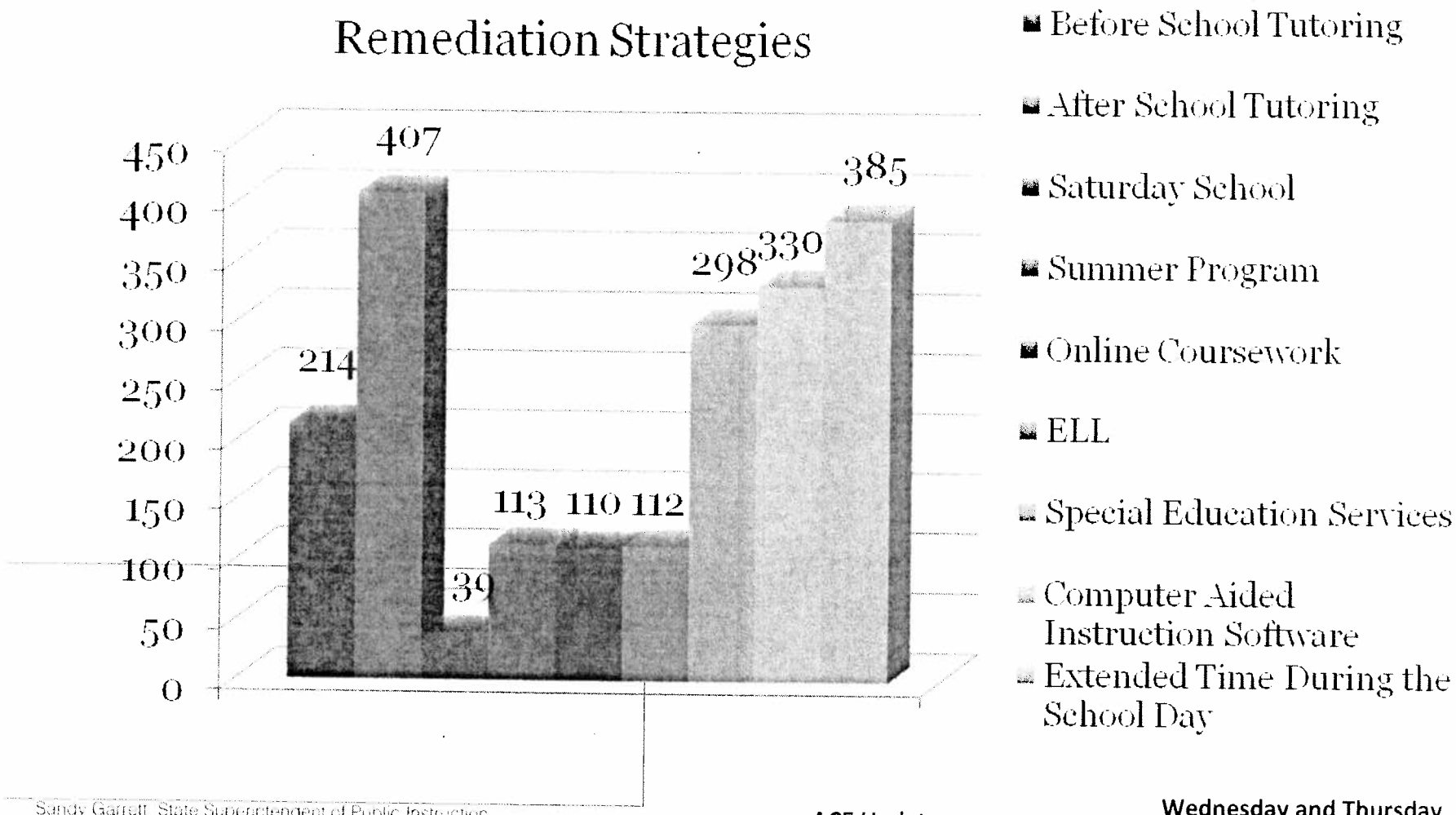
English II – CRT Identification Remediation



Algebra I – CRT Identification and Remediation



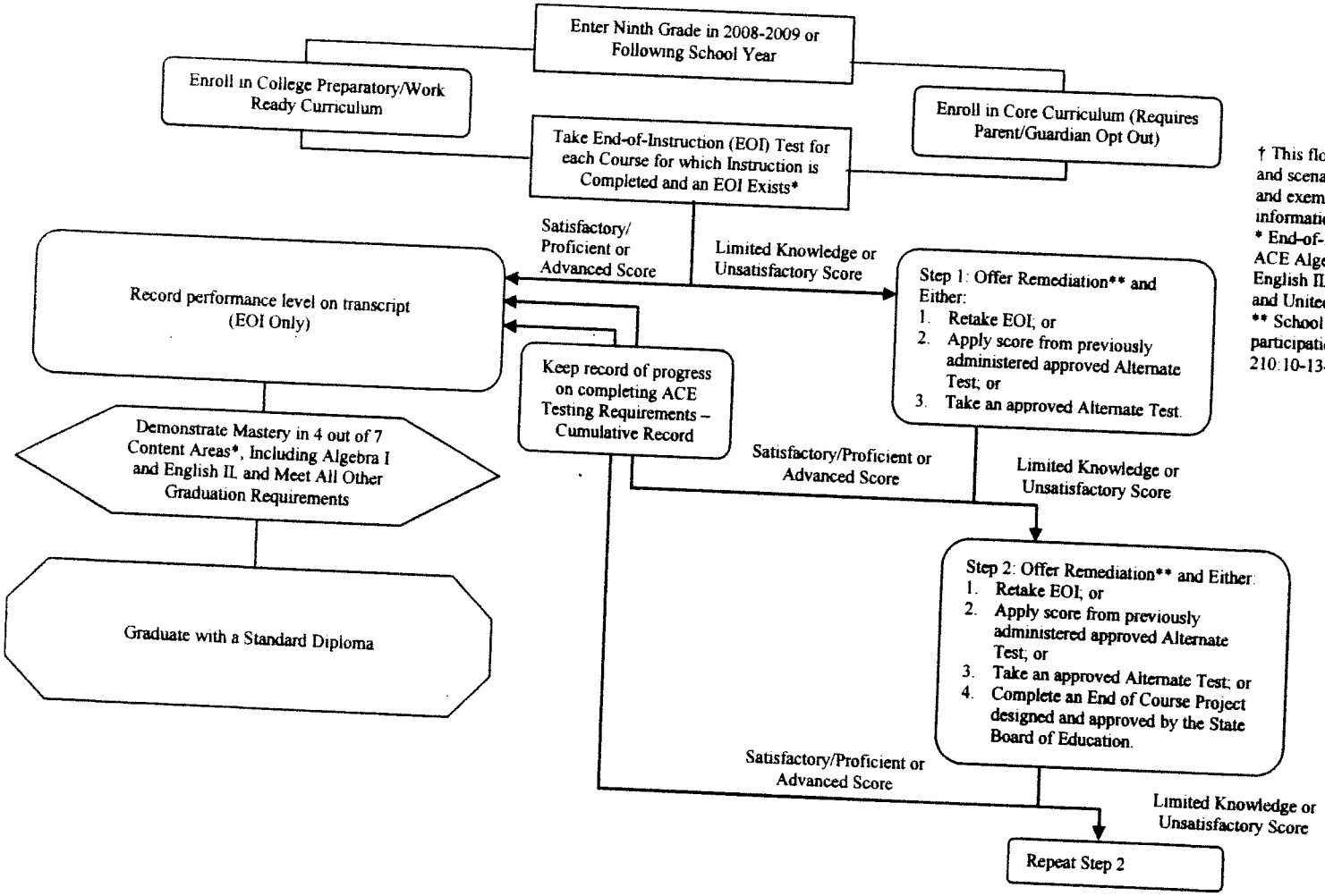
ACE Remediation Report 2007-2008



Janet Barresi
State Superintendent of Public Instruction
Oklahoma State Department of Education

Achieving Classroom Excellence (ACE) Act of 2005 as Revised in 2006

ACE Testing Flowchart†



† This flowchart represents typical situations and scenarios. For special cases, exceptions, and exemptions, please refer to the information on the back of this page.

* End-of-Instruction Tests are available for ACE Algebra I, ACE Algebra II, Biology I, English II, ACE English III, ACE Geometry, and United States History.

** School districts will document refusal of participation in remediation. (OAC 210:10-13-16)

May 2009

Achieving Classroom Excellence (ACE) Demonstration of Mastery Cumulative Record

Directions: Use this table to document progress of students toward meeting the graduation requirements set forth by 70 O. S. 1210.523. This table should serve as final student has demonstrated mastery in Algebra I, English II, and two of the remaining five courses, leading to the transcript statement, "The student has met the graduatior demonstrating mastery in the state academic content standards." Each attempt at the end-of-instruction (EOI) exams, alternate tests, and alternate methods must be docu students who attain a Satisfactory, Proficient or Advanced score on their first attempt at an EOI exam). In addition, any exceptions or exemptions applied according to (Code 210:10-13-16, one-year exemptions based on other Student Assessment rules and policies, absences, or additional notes of unusual circumstances must be docume copies may be made and included in the cumulative record as necessary. Supporting documents may also be attached.

Test	Date Attempted	Performance Level	Date Offered Remediation	Date Offered EOI Retake	Explanation of Test (Name/Score), End of Course Project (Name/Score), Exception, Exceptions, or other notes	Date Attempted	Date G Met
Algebra I (Required for Graduation)	• 2009	Limited Knowledge	Fall 2009 - Allgr 2010-201 • Fall 2011	• Win/TRI 2009-10 • Spring 2010	Alg I - Limited Knowledge Alg I - [illegible]	[illegible]	• Win/TRI Limite • Spring 20 • Summer
English II (Required for Graduation)	[illegible]	[illegible]	2010-2011 Schoolgr	• Win/Tri - 2010-11 - Lim Knowledge • Spring 2011 - Proficient			
Biology I	[illegible]	[illegible]			ACT Alternate Test [illegible]	[illegible]	
US History	• Spring 2011	Limited Knowledge	Fa [illegible]		• Summer 2011 Retester Limited Knowledge		
Algebra II							
Geometry							
English III	2011	Proficient					

Oklahoma End-of-Instruction Scores

GRADUATION CHECK FOR: _____

1. ENGLISH (4 Credits)

I. _____ _____ III. _____ _____

II. _____ _____ IV. _____ _____

2. MATH (3 Credits)

Algebra I _____ _____ _____ _____ _____

_____ _____ _____ _____ _____

3. SCIENCE (3 Credits)

Biology I _____ _____ _____ _____ _____

_____ _____ _____ _____ _____

4. SOCIAL STUDIES (3 Credits)

Government _____ OK History _____ World History _____ _____

US History _____ _____ _____ _____ _____

FINE ARTS (1 Credit) _____ _____ _____

5. ELECTIVES (9 Credits)

_____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____

Credits required for graduation: 24.0

Recommendations: Night School or Summer School

What: _____ When: _____

What: _____ When: _____

What: _____ When: _____

What: _____ When: _____

Graduation: _____ OHLAP _____

Date C: _____ ACT _____

EOI	SCORE
*Algebra I	
*English II	
✱Biology I	
✱US History	
✱Geometry	
✱English III	
✱Algebra II	

*Required

✱Select 2 of 5

Information is helpful upon successful completion of courses.

DID YOU KNOW?

5
How many computer labs

7
How many tests administered

12
How many days of testing

15
How many rooms are required to accommodate testing

18
How many days of practice testing

19
How many test administrators

108
How many test monitors

125
How many computers

150
How many hours of preparation time

987
How many students tested

2300
How many testing situations

MHS

PRACTICE

EOI TEST SCHEDULE

AND

EOI TEST SCHEDULE

2011

EOI WRITING TEST

2011

Tuesday, April 19, 2011 **ENGLISH II- WRITING(10TH)**

7:45 – regular first hour

8:45 – 2nd hour – Non-testing students in East wing will move to the auditorium at 9:00. We will comprise a list of those students expected to be in the auditorium for roll. Non-testing students in main building will stay in 2nd hour. Testing students will move to the East wing at 9:00. English II writing test is 55 minutes in length. It will be given from 9:15 until 10:40, including the demographic section. Students needing more time will be sent to the library to finish. There are 283 students, arranged alphabetically, into 10 groups. Special Ed will be tested by accommodation in 4 other rooms. The testing rooms are on the following page.

Wednesday, April 20, 2011 **ENGLISH III – WRITING(11TH)**

7:45 – regular first hour

8:45 – All students will be in their 3rd hour class. Non-testing students in East wing will go to the auditorium at 8:50. We will comprise a list of those students expected to be in the auditorium for roll. Non-testing students in main building will stay in 3rd hour. Testing students will move to the East wing at 8:50. English III writing test is 80 minutes in length. It will be given from 9:00 until 10:40, including the demographic section. Students needing more time will be sent to the library to finish. There are 285 students, arranged alphabetically, into 10 groups. Special Ed will be tested by accommodation in 4 other rooms. The testing rooms are on the following page.

If you are a testing room, you will receive a list of students to post by your door in ample time to prepare them. They will need two #2 pencils for this test. The English II test booklets will be available in the storage room of the library by Tuesday morning at 7:15, April 19th. The English III test booklets will be available in the storage room of the library by Wednesday morning at 7:15, April 20th.

MHS Practice EOI Test Schedule

2011

Date	Subject	Location	Teacher	Class Period 1	2	3	4	5	6	Comment
4/11/11, Mon	Geometry	Back Library	Fisher		x			x		
4/11/11, Mon	Geometry	Back Library	Alicea			x	x		x	
4/12/11, Tues	Geometry	Back Library	Middleton	x	x	x	x		x	
4/13/11, Wed	Biology I	Back Library	Dipprey	x		x	x	x	x	
4/14/11, Thur	Biology I	Back Library	Appler		x	x		x		
4/15/11, Fri	Biology I	Back Library	Linzman	x		x	x		x	
	Library usage									
3/23/11, Wed	Eng II	Back Library	Benke	x		x	x	x	x	
3/24/11, Thur	Eng II	Back Library	Forge	x	x	x		x		
3/25/11, Fri	Eng II	Back Library	Keplinger				x	x		
3/28/11, Mon	Eng III	Back Library	Hannan		x	x	x	x	x	
3/29/11, Tues	Eng III	Back Library	DeLong	x	x		x	x		
3/30/11, Wed	Eng III	Back Library	Rulison	x				x		
3/31/11, Thur	History	Back Library	Mann, Ref		x	x	x	x	x	
4/1/11, Fri	History	Back Library	Huff		x	x		x		
4/4/11, Mon	History	Back Library	Williamson	x	x		x	x		
4/5/11, Tues	Alg I	Back Library	Fisher	x			x		x	
4/6/11, Wed	Alg I/II	Back Library	Williams	x	x	x	x		x	
4/7/11, Thur	Alg I/II	Back Library	Easton	x	x	x		x	x	
4/8/11, Fri	Alg II	Back Library	Phar, Moore	x	x	x	x	x		
4/11/11, Mon	Geometry	Back Library	Fish, Alicea		x	x	x	x	x	
4/12/11, Tues	Geometry	Back Library	Middleton	x	x	x	x		x	
4/13/11, Wed	Biology	Back Library	Dipprey	x		x	x	x	x	
4/14/11, Thur	Biology	Back Library	Appler		x	x		x		
4/15/11, Fri	Biology	Back Library	Linzman	x		x	x		x	

MHS Practice EOI Test Schedule

2011

Date	Subject	Location	Teacher	Class Period 1	2	3	4	5	6	Comment
3/23/11, Wed	Eng II	Back Library	Benke	x		x	x	x	x	
3/24/11, Thur	Eng II	Back Library	Forge	x	x	x		x		
3/25/11, Fri	Eng II	Back Library	Keplinger				x	x		
3/28/11, Mon	Eng II/III	Back Library	Hannan		x	x	x	x	x	
3/29/11, Tues	Eng III	Back Library	DeLong	x	x		x	x		
3/30/11, Wed	Eng III	Back Library	Rulison	x				x		
3/31/11, Thur	US History	Back Library	Mann, Reff		x	x	x	x	x	Mann 3,4,6 Reffett 2,5
4/1/11, Fri	US History	Back Library	Huff		x	x		x		
4/4/11, Mon	US History	Back Library	Williamson	x	x		x	x		
4/5/11, Tues	Alg I	Back Library	Fisher	x			x		x	
4/6/11, Wed	Alg I/II	Back Library	Williams	x	x	x	x		x	
4/7/11, Thur	Alg I/II	Back Library	Easton	x	x	x		x	x	
4/8/11, Fri	Alg II	Back Library	Phariss		x	x	x	x		
4/8/11, Fri	Alg II	Back Library	Moore	x						

EOI Test Schedule
2011

Date	Time	Subject	Teacher	Sched	Front lib	back lib	145	147	149	Comments
4/28/11, Thur	AM	English II	Benke	A	3	4	5	6	1	
4/28/11, Thur	PM	US History	Williamson, Mann	C	3	4	2	5	1	Manning 3
4/29/11, Fri	AM	English II	Forge, Hannan	A	2	5	2	3	1	Hannan 2 to front lib.
4/29/11, Fri	PM	US History	Huff, Manning	C	4	3	5	6	2	Huff 2,3,5 Manning 4,6
5/2/11, Mon	AM	Eng II/III	Keplinger/Rulison	A/B	5	4	5	1		Kep 5-145, Rul 5-Front Lib
5/2/11, Mon	PM	Alg II/ US History	Moor, Will, Reff	D/C	1	6	1	2	5	Reff2,5/Will1,6/Moor 1 to library
5/3/11, Tues	AM	English III	DeLong	B	2	1	4	5		
5/3/11, Tues	PM	Algebra II	Phariss	D	5	2	3	4		
5/4/11, Wed	AM	English III	Hannan	B	4	3	5	6		
5/4/11, Wed	PM	Geometry	Middleton	D	2	4	3	6	1	
5/5/11, Thur	AM	Alg I/Alg II	Easton	A/D	2	5	3	6	1	
5/5/11, Thur	PM	Geometry	Alicea, Fisher	D	2	5	4	6	3	Fisher 2,5/Alicea 3,4,6
5/6/11, Fri	AM	Algebra I	Fisher, Williams	A	2	4	6	3	1	Fisher 1,4,6/ Williams 2,3
5/6/11, Fri	PM	Biology I	Dipprey	D	3	5	4	1	6	
5/9/11, Mon	AM	Alg I/Biology	Williams, Appler	A	5	4	3	2		Williams 4 to back library
5/9/11, Mon	PM	Biology I	Linzman	D	1	4	3	6		
5/10/11, Tues	AM	Make-ups	Eng II/III							
5/10/11, Tues	PM	Make-ups	US Hist/ Alg II							
5/11/11, Wed	AM	Make-ups	Geometry/Alg I							
5/11/11, Wed	PM	Make-ups	Biology							
5/12/11, Thur	AM/PM	Make-ups	any test							
5/13/11, Fri	AM/PM	Make-ups	any test							

Gagliardi, Moore, Shorter, Brierton, Stevens, Pirtle, Manning, Hart and Murphy
IEP on-line testing will be done in room 149
OMAAP (Eng II,AlgI,Bio I,US Hist) will be administered in classrooms or room 149

TEST ADMINISTRATORS AND MONITORS

ON-LINE TESTING

DATE	FRONT LIB	BACK LIB	ROOM 145	ROOM 147	Room 149
4/28/11, Thursday AM	Manning B. Taylor	GAGLIARDI LAFRANCE	Shorter Benke	Hart Pooschke	Murphy Goodwin
4/28/11, Thursday PM	Pirtle B. Taylor	GAGLIARDI LAFRANCE	Stephens Williamson	Moore Flewellen	Brierton Goodwin
4/29/11, Friday AM	GAGLIARDI B. TAYLOR	Stephens LaFrance	Brierton Forge	Hart Pooschke	BOOKMAN STRADTMANN
4/29/11, Friday PM	GAGLIARDI B. TAYLOR	Shorter LaFrance	Pirtle J. Manning	Moore Day	BOOKMAN BOYLES
5/2/11, Monday AM	Murphy B. Taylor	BRIERTON LAFRANCE	GAGLIARDI KERBO	Hart Pooschke	
5/2/11, Monday PM	Manning B. Taylor	BRIERTON LAFRANCE	GAGLIARDI KERBO	Moore J. Manning	Stephens Goodwin
5/3/11, Tuesday AM	Shorter B. Taylor	Murphy LaFrance	Stephens DeLong	Manning Pooschke	
5/3/11, Tuesday PM	Brierton B. Taylor	Gagliardi LaFrance	Pirtle Phariss	Moore Kerbo	
5/4/11, Wednesday AM	Gagliardi B. Taylor	STEPHENS LAFRANCE	Murphy Flewellen	Brierton Pooschke	
5/4/11, Wednesday PM	Manning B. Taylor	STEPHENS LAFRANCE	Pirtle Middleton	Moore J. Manning	Brierton Bolin
5/5/11, Thursday AM	Manning B. Taylor	Gagliardi LaFrance	Bookman Easton	Hart Pooschke	Murphy Goodwin
5/5/11, Thursday PM	Pirtle B. Taylor	Brierton LaFrance	Stephens Flewellen	Moore T. Williams	Shorter Bolin
5/6/11, Friday AM	GAGLIARDI B. TAYLOR	Manning LaFrance	SHORTER KERBO	Hart Pooschke	Murphy Boyles
5/6/11, Friday PM	GAGLIARDI B. TAYLOR	Stephens LaFrance	SHORTER DIPPREY	Moore T. Williams	Pirtle Boyles

9/11, Monday AM	Brierton B. Taylor	MURPHY LAFRANCE	Shorter Day	Hart Pooschke	
5/9/11, Monday PM	Manning B. Taylor	MURPHY LAFRANCE	Pirtle Linzman	Moore Flewellen	Bookman Goodwin
5/10/11, Tuesday AM		Hart LaFrance			Murphy Goodwin
5/10/11, Tuesday PM		Manning LaFrance			Moore Goodwin
5/11/11, Wed. AM		Hart LaFrance			Murphy Goodwin
5/11/11, Wed. PM		Moore LaFrance			
5/12/11, Thurs. AM		Hart LaFrance			
5/12/11, Thurs. PM		Moore LaFrance			

Student Examples

	Required		Alternate					PLAN ACT SAT		
Student	Algebra I	English II	Algebra II	English III	Geometry	Biology	US History	Math	Science	English
1	EOI 721 Sat	EOI 537 UnSat		EOI 660 UnSat	EOI 649 Limited Know.	EOI 616 UnSat	EOI 666 Limited Know.	PLAN 14	PLAN 11	
		EOI 602 Limited Know.				EOI 556 UnSat				
		EOI 610 Limited Know.				EOI 608 UnSat				

	Required		Alternate					PLAN ACT SAT		
Student	Algebra I	English II	Algebra II	English III	Geometry	Biology	US History	Math	Science	English
2	EOI 671 Limited Know.	EOI 641 Limited Know.		EOI 651 UnSat		EOI 556 UnSat	EOI 618 Limited Know.	PLAN 6	PLAN 13	
	EOI 648 Unsat	OMAAP 262 Sat.				OMAAP 248 Limited Know.				
	OMAAP 262 Sat					OMAAP 266 Adv				

Student Examples

	Required		Alternate					PLAN ACT SAT		
Student	Algebra I	English II	Algebra II	English III	Geometry	Biology	US History	Math	Science	English
3	EOI 755 Adv	EOI 656 Limited Know.	EOI 688 Limited Know.	EOI 818 Adv	EOI 758 Sat	EOI 826 Adv	EOI 775 Adv	ACT 20	PLAN 20	ACT 21 18
		ACT Sat								

	Required		Alternate					PLAN ACT SAT		
Student	Algebra I	English II	Algebra II	English III	Geometry	Biology	US History	Math	Science	English
4	OMAAP 247 Limited Know.	OMAAP 240 Limited Know.				OMAAP 236 Limited Know.	OMAAP 238 Unsat	PLAN 13	PLAN 15	

Student Examples

	Required		Alternate					PLAN ACT SAT		
Student	Algebra I	English II	Algebra II	English III	Geometry	Biology	US History	Math	Science	English
5	OMAAP 251 Sat	OMAAP 265 Adv				OMAAP 236 Limited Know.	OMAAP 238 Unsat	PLAN 13	PLAN 15	
						OMAAP 246 Limited Know.				
						OMAAP 256 Sat				

	Required		Alternate					PLAN ACT SAT		
Student	Algebra I	English II	Algebra II	English III	Geometry	Biology	US History	Math	Science	English
6	EOI 649 Limited Know.	EOI 887 Adv	EOI 796 Adv	EOI 921 Adv	EOI 866 Adv	EOI 869 Adv	EOI 854 Adv	PLAN 21	PLAN 20	
	SAT 600							SAT 600	ACT 25	

Student Examples

	Required		Alternate					PLAN ACT SAT		
Student	Algebra I	English II	Algebra II	English III	Geometry	Biology	US History	Math	Science	English
7	EOI 733 Sat	EOI 815 Adv	EOI 790 Adv	EOI 817 Adv	EOI 835 Adv	EOI 800 Adv	EOI 807 Adv	PLAN 25	PLAN 23	ACT 20 23 9